

# PARENT QUESTIONNAIRE

## TWELVE YEAR STUDY

ABOUT YOU AND YOUR FAMILY



Thank you for taking time to complete this questionnaire.  
 All your answers are strictly confidential.  
 Freephone Teds: 0800 317 029 / email teds@iop.kcl.ac.uk

Please indicate your answers with a cross  using BLACK ink. If you make a mistake, shade out and cross the appropriate box e.g.

Please answer the following questions.

	Never	Sometimes	Often
1. Do you have difficulty in telling left from right?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is map reading, or finding your way to a strange place confusing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you dislike reading aloud?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Do you take longer than you should to read a page of a book?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you find it difficult to remember the sense of what you have read?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Do you dislike reading long books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Is your spelling poor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Is your writing difficult to read?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Do you get confused if you have to speak in public?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Do you find it difficult to take messages on the telephone and pass them on correctly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. When you have to say a very long word, do you find it difficult to get all the sounds into the right order?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Do you find it more difficult to do sums in your head without using your fingers or paper?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. When using the telephone, do you get the numbers mixed up when you dial?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Do you find it difficult to say the months of the year forwards, in order, in a fluent manner?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Do you find it difficult to say the months of the year backwards, in order?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Do you mix up dates and times and miss appointments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. When writing cheques, do you frequently find yourself making mistakes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Do you find forms difficult and confusing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Do you mix up bus numbers like 95 and 59?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. When you were at school, did you find it hard to learn your multiplication tables?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please give your answers on the basis of each child's behaviour over the last 3 months

		No	Yes
1. Does s/he join in playing games with other children easily?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
2. Does s/he come up to you spontaneously for chat?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
3. It is important to him/her to fit in with the peer group?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
4. Does s/he appear to notice unusual details that others miss?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
5. Does s/he tend to take things literally?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
6. Does s/he like to do things over and over again, in the same way all the time?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
7. Does s/he find it easy to interact with other children?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
8. Can s/he keep a two way conversation going?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
9. Does s/he mostly have the same interests as his/her peers?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
10. Does s/he have an interest which takes up so much time that s/he does little else?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
11. Does s/he have friends, rather than just acquaintances?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
12. Does s/he often bring you things s/he is interested in to show you?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
13. Does s/he enjoy joking around?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
14. Does s/he have difficulty understanding the rules for polite behaviour?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
15. Does s/he appear to have an unusual memory for details?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
16. Is his/her voice unusual ( e.g. overly adult, flat or very monotonous)?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
17. Are people important to him/her?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
18. Is s/he good at turn-taking in conversation?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
19. Does s/he play imaginatively with other children, and engage in role-play?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
20. Does s/he often do or say things that are tactless or socially inappropriate?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
21. Does s/he make normal eye contact?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
22. Does s/he have any unusual or repetitive movement?	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>

		No	Yes
23.	Is his/her social behaviour very one sided or always on his/her own terms?	Elder twin <input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>
24.	Does she/he sometimes say 'you' or 's/he' when s/he means 'I'?	Elder twin <input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>
25.	Does s/he prefer imaginative activities such as play-acting or story-telling, rather than numbers or list of facts?	Elder twin <input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>
26.	Does s/he sometimes lose the listener because of not explaining what s/he is talking about?	Elder twin <input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>
27.	Does s/he try to impose routines on him/herself or on others, in such a way that it causes problems?	Elder twin <input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>
28.	Does s/he care how s/he is perceived by the rest of the group?	Elder twin <input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>
29.	Does s/he often turn conversations to his/her favourite subject rather than following what the other person wants to talk about?	Elder twin <input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>
30.	Does s/he have odd or unusual phrases?	Elder twin <input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>

**Please answer these questions about your home. Think about how things have been in the last 3 months.**

		Not True	Somewhat True	Certainly True
1.	The twins have a regular bedtime routine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	You can't hear yourself think in our home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	We are usually able to stay on top of things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	There is usually a television turned on somewhere in our home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	The atmosphere in our house is calm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please give your answers on the basis of each child's behaviour over the last 3 months**

		Not true at all	Just a little bit true	Pretty much true	Very much true
1.	Is always "on the go" or acts as if driven by a motor	Elder twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Avoids, expresses reluctance about, or has difficulties engaging in tasks that require sustained mental effort (such as schoolwork or homework)	Elder twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Has difficulties sustaining attention in tasks or play activities	Elder twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Does not seem to listen to what is being said to him/her	Elder twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Runs about or climbs excessively in situations where it is inappropriate	Elder twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Does not follow through on instructions and fails to finish schoolwork or chores	Elder twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Not true at all	Just a little bit true	Pretty much true	Very much true
7. Has difficulty organising tasks and activities	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Talks excessively	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Fails to give close attention to details or makes careless mistakes in schoolwork or other activities	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Has difficulty waiting in lines or awaiting turn in games or a group situation	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Interrupts or intrudes on others (e.g., butts into others conversations or games)	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Forgetful in daily activities	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Fidgets with hands or feet or squirms in seat	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Has difficulty playing or engaging in leisure activities quietly	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Loses things necessary for tasks or activities (e.g., school assignments, pencils, books or toys)	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Leaves seat in classroom or in other situations in which remaining in seat is expected	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Easily distracted by extraneous stimuli	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Blurts out answers to questions before the questions have been completed	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Parents have many ways of helping their children behave well and different children need different sorts of discipline. Here are some methods that parents commonly use.**

When my child misbehaves I use the following methods:		Rarely or never	Sometimes	Often
1. Give a smack	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tell him/her off or shout at him/her	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Explain or reason with him/her	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Be firm or calm with him/her	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Make a joke out of it	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Ask someone else to deal with the situation	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Every parent experiences all sorts of positive and negative feeling towards their children.  
Please tell us how often you experience the following common feelings.**

		Rarely or never	Sometimes	Often
1.	I feel impatient with my child	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
2.	I feel happy about my relationship with my child	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
3.	I am amused by my child	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
4.	I sometimes wish my child would leave me alone for a few minutes	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
5.	My child makes me angry	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
6.	I feel close to my child	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
7.	I feel frustrated by my child	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>

**Please give your answers on the basis of each child's behaviour over the last 3 months**

		Not True	Somewhat True	Certainly True
1.	Considerate of other people's feelings	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
2.	Restless, overactive, cannot stay still for long	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
3.	Often complains of headaches, stomach aches or sickness	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
4.	Shares readily with other children (food, games, pens etc.)	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
5.	Often has temper tantrums or hot tempers	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
6.	Rather solitary, tends to play alone	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
7.	Generally obedient, usually does what adults request	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
8.	Many worries, often seems worried	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
9.	Helpful if someone is hurt, upset or feeling ill	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>
10.	Constantly fidgeting or squirming	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>
		Younger twin	<input type="checkbox"/>	<input type="checkbox"/>

		Not True	Somewhat True	Certainly True
11. Has at least one good friend	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Often fights with other children and bullies them	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Often unhappy, downhearted or tearful	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Generally liked by other children	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Easily distracted, concentration wanders	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Nervous or clingy in new situations, easily loses confidence	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Kind to younger children	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Often lies or cheats	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Picked on or bullied by other children	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Often volunteers to help others (parents, teachers children)	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Thinks things out before acting	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Steals from home, school or else where	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Gets on better with adults than with other children	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Many fears easily scared	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Sees tasks through to the end, good attention span	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**These questions are about how your child may have been feeling or acting recently. For each question, please tick the box you think represents how she or he has felt or acted in the past two weeks.**

1. S/he didn't enjoy anything at all	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. S/he felt so tired that s/he just sat around and did nothing	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. S/he felt s/he was no good anymore	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. S/he cried a lot	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Not True	Somewhat True	Certainly True
5. S/he found it hard to think properly or concentrate	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. S/he hated him/herself	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. S/he felt s/he was a bad person	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. S/he felt lonely	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. S/he thought nobody really loved him/her	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. S/he thought s/he could never be as good as other kids	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. S/he felt s/he did everything wrong	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please give your answers on the basis of each child's behaviour over the last 3 months**

		Not True	Somewhat True	Certainly True
1. Blames others for his/her mistakes	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Engages in illegal activities	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Is concerned about how well s/he does at school	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Acts without thinking of the consequences	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. His/ her emotions seem shallow and not genuine	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Lies easily and skillfully	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Is good at keeping promises	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Brags excessively about his/her abilities, accomplishments, or possessions	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Gets bored easily	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Uses or cons other people to get what s/he wants	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		<b>Not True</b>	<b>Somewhat True</b>	<b>Certainly True</b>
11. Teases, makes fun of other people	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Feels bad and guilty when he/she does something wrong	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Engages in risky or dangerous activities	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Can be charming at times but in ways that seem insincere or superficial	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Becomes angry when corrected or punished	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Seems to think s/he is better than other people	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Does not plan ahead and leaves things to the "last minute"	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Is concerned about feeling for others	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Does not show feelings or emotions	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Keeps the same friends	Elder twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**That's the end. Thank you so much for  
answering so many questions!  
We really appreciate your help  
we could not do our research without you!**