PARENT QUESTIONNAIRE

ABOUT YOU AND YOUR FAMILY

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Thank you very much for taking time to complete this questionnaire. All your answers are strictly confidential.

Freephone TEDS: 0800 317 029 / email teds@iop.kcl.ac.uk

Please indicate your answers with a cross \mathbf{X} using BLACK ink. If you make a mistake, shade out and cross the appropriate box e.g. \mathbf{X}

Please give your answers on the basis of the child's behaviour over the last 3 months.

			Not true at all	Just a little bit true	Pretty much true	Very much true
1.	Is always "on the go" or acts as if driven	Elder twin				
	by a motor	Younger twin				
2.	Avoids, expresses reluctance about, or	Elder twin				
	has difficulties engaging in tasks that	Younger twin				
	require sustained mental effort (such as					
	schoolwork or homework)					
3.	Has difficulty sustaining attention in tasks	Elder twin				
	or play activities	Younger twin				
4.	Does not seem to listen to what is being	Elder twin				
	said to him/her	Younger twin				
5.	Runs about or climbs excessively in	Elder twin				
	situations where it is inappropriate	Younger twin				
6.	Does not follow through on instructions	Elder twin				
	and fails to finish schoolwork or chores	Younger twin				
7.	Has difficulty organising tasks and activities	Elder twin				
		Younger twin				
8.	Talks excessively	Elder twin				
		Younger twin				
9.	Fails to give close attention to details or	Elder twin				
	makes careless mistakes in schoolwork	Younger twin				
	or other activities					
10.	Has difficulty waiting in lines or awaiting	Elder twin				
	turn in games or group situations	Younger twin				

Please give your answers on the basis of the child's behaviour over the last 3 months.

11.	Interrupts or intrudes on others (e.g. butts into others conversations or games)	Elder twin Younger twin				
12.	Forgetful in daily activities	Elder twin				
		Younger twin				
13.	Fidgets with hands or feet or squirms in	Elder twin				
	seat	Younger twin				
14.	Has difficulty playing or engaging in	Elder twin				
	leisure activities quietly	Younger twin				
15.	Loses things necessary for tasks or	Elder twin				
	activities (e.g. school assignments,	Younger twin				
	pencils, books or toys)					
16.	Leaves seat in classroom or in other	Elder twin				
	situations in which remaining seated is	Younger twin				
	expected					
17.	Easily distracted by extraneous stimuli	Elder twin				
		Younger twin				
18.	Blurts out answers to questions before	Elder twin				
	the questions have been completed	Younger twin	Ш			
	ase answer these questions about your hon	ne. Think about ho	ີ່ ow things h	ave been in Not true	n the last 3 me Somewhat true	onths. Certainly true
1.	ase answer these questions about your hon First thing in the day, we have a regular routin	ne. Think about ho	ບ ow things h	Not	Somewhat	Certainly
1. 2.	ase answer these questions about your hon First thing in the day, we have a regular routin You can't hear yourself think in our home	ne. Think about ho	່ Dw things h	Not	Somewhat	Certainly
1. 2. 3.	First thing in the day, we have a regular routing You can't hear yourself think in our home. We are usually able to stay on top of things	n e. Think about ho e at home	ow things h	Not	Somewhat	Certainly
1. 2. 3. 4.	First thing in the day, we have a regular routing You can't hear yourself think in our home. We are usually able to stay on top of things. There is usually a television turned on somew.	n e. Think about ho e at home	ow things h	Not	Somewhat	Certainly
1. 2. 3.	First thing in the day, we have a regular routing You can't hear yourself think in our home. We are usually able to stay on top of things	n e. Think about ho e at home	ow things h	Not	Somewhat	Certainly
1. 2. 3. 4.	First thing in the day, we have a regular routing You can't hear yourself think in our home. We are usually able to stay on top of things. There is usually a television turned on somew.	n e. Think about ho e at home	ow things h	Not	Somewhat	Certainly
1. 2. 3. 4. 5.	First thing in the day, we have a regular routing You can't hear yourself think in our home. We are usually able to stay on top of things. There is usually a television turned on somew.	ne. Think about he at home there in our home	How often o	Not true	Somewhat true	Certainly true
1. 2. 3. 4. 5.	First thing in the day, we have a regular routing You can't hear yourself think in our home. We are usually able to stay on top of things. There is usually a television turned on somew. The atmosphere in our house is calm.	ne. Think about he at home there in our home	How often o	Not true	Somewhat true	Certainly true
1. 2. 3. 4. 5.	First thing in the day, we have a regular routing You can't hear yourself think in our home. We are usually able to stay on top of things. There is usually a television turned on somew. The atmosphere in our house is calm.	ne. Think about he at home there in our home	How often o know, pleas	Not true	Somewhat true	Certainly true
1. 2. 3. 4. 5.	First thing in the day, we have a regular routing You can't hear yourself think in our home. We are usually able to stay on top of things. There is usually a television turned on somew. The atmosphere in our house is calm. The atmosphere in our house is calm. The atmosphere in our house is calm.	ne. Think about he at home there in our home to other children.	How often o know, pleas	Not true	Somewhat true	Certainly true
1. 2. 3. 4. 5.	First thing in the day, we have a regular routing You can't hear yourself think in our home. We are usually able to stay on top of things. There is usually a television turned on somew. The atmosphere in our house is calm. The atmosphere in our house is calm. The atmosphere in our house is calm.	ne. Think about he e at home there in our home to other children.	How often o know, pleas	Not true	Somewhat true	Certainly true
1. 2. 3. 4. 5. Bel pup	First thing in the day, we have a regular routing You can't hear yourself think in our home. We are usually able to stay on top of things. There is usually a television turned on somew. The atmosphere in our house is calm. The atmosphere in our house is calm. The atmosphere things that some children do to the control of the control	ne. Think about he e at home there in our home to other children. Elder twin Younger twin	How often o know, pleas	Not true	Somewhat true	Certainly true

Below is a list of things that some children do to other children. How often during this school year has another pupil done these things to each twin? If you feel you really don't know, please cross the 'Don't know' box.

			Not at all	Once	More than once	Don't know
3.	Called them names	Elder twin				
		Younger twin				
4.	Took something of theirs without	Elder twin				
	permission	Younger twin				
5.	Kicked them	Elder twin				
		Younger twin				
6.	Tried to make their friends turn against	Elder twin				
	them	Younger twin				
7.	Made fun of them because of their	Elder twin				
	appearance	Younger twin				
8.	Tried to break something of theirs	Elder twin				
		Younger twin				
9.	Hurt them physically in some way	Elder twin				
		Younger twin				
10.	Refused to talk to them	Elder twin				
		Younger twin				
11.	Made fun of them for some reason	Elder twin				
		Younger twin				
12.	Stole something from them	Elder twin				
		Younger twin				
13.	Beat them up	Elder twin				
		Younger twin				
14.	Made other people not talk to them	Elder twin				
		Younger twin				
15.	Swore at them	Elder twin				
		Younger twin				
16.	Deliberately damaged some property	Elder twin				
	of theirs	Younger twin				
Plea	ase give your answers on the basis of ea	ch child's behaviou	ır over the la	ıst 3 month	S.	
				Not True	Somewhat True	Certainly True
1.	Blames others for his/her mistakes	Fld	er twin			
			unger twin			
2.	Engages in illegal activities		er twin			
	3. 3. 3. 3.		unger twin			

Please give your answers on the basis of each child's behaviour over the last 3 months.

			Not True	Somewhat True	Certainly True
3.	Is concerned about how well he/she does at school	Elder twin			
		Younger twin			
4.	Acts without thinking of the consequences	Elder twin			
		Younger twin			
5.	His/her emotions seem shallow and not genuine	Elder twin			
		Younger twin			
6.	Lies easily and skillfully	Elder twin			
		Younger twin			
7.	Is good at keeping promises	Elder twin			
		Younger twin			
8.	Brags excessively about his/her abilities,	Elder twin			
	accomplishments, or possessions	Younger twin			
9.	Gets bored easily	Elder twin			
		Younger twin			
10.	Uses or cons other people to get what he/she wants	Elder twin			
		Younger twin			
11.	Teases, makes fun of other people	Elder twin			
		Younger twin			
12.	Feels bad or guilty when he/she does something wrong	Elder twin			
		Younger twin			
13.	Engages in risky or dangerous activities	Elder twin			
		Younger twin			
14.	Can be charming at times but in ways that seem	Elder twin			
	insincere or superficial	Younger twin			
15.	Becomes angry when corrected or punished	Elder twin			
		Younger twin			
16.	Seems to think he/she is better than other people	Elder twin			
		Younger twin			
17.	Does not plan ahead or leaves things until the	Elder twin			
	"last minute"	Younger twin			
18.	Is concerned about feelings of others	Elder twin			
		Younger twin			
19.	Does not show feelings or emotions	Elder twin			
		Younger twin			
20.	Keeps the same friends	Elder twin			
		Younger twin			

Parents have many ways of helping their children behave well and different children need different sorts of discipline. Here are some methods which parents commonly use. When my child misbehaves I use the following methods:

			Rarely or never	Sometimes	Often
1.	Give a smack	Elder twin			
		Younger twin			
2.	Tell him/her off or shout at him/her	Elder twin			
		Younger twin			
3.	Explain or reason with him/her	Elder twin			
		Younger twin			
4.	Be firm or calm with him/her	Elder twin			
		Younger twin			
5.	Make a joke out of it	Elder twin			
		Younger twin			
6.	Ask someone else to deal with the situation	Elder twin			
		Younger twin			
	ery parent experiences all sorts of positive and negative fea	_	r children.		
		_	r children. Rarely or never	Sometimes	Often
		_	Rarely or	Sometimes	Often
Ple	ease tell us how often you experience the following commo	n feelings.	Rarely or	Sometimes	Often
Ple	ease tell us how often you experience the following commo	n feelings. Elder twin	Rarely or	Sometimes	Often
Ple	lase tell us how often you experience the following commo	n feelings. Elder twin Younger twin	Rarely or	Sometimes	Often
Ple	lase tell us how often you experience the following commo	n feelings. Elder twin Younger twin Elder twin	Rarely or	Sometimes	Often
1. 2.	I feel impatient with my child I feel happy about my relationship with my child	Elder twin Younger twin Elder twin Younger twin	Rarely or	Sometimes	Often
1. 2.	I feel impatient with my child I feel happy about my relationship with my child	Elder twin Younger twin Elder twin Younger twin Elder twin Elder twin	Rarely or	Sometimes	Often
1. 2.	I feel impatient with my child I feel happy about my relationship with my child I am amused by my child	Elder twin Younger twin Elder twin Younger twin Elder twin Elder twin Younger twin	Rarely or	Sometimes	Often
1. 2.	I feel impatient with my child I feel happy about my relationship with my child I am amused by my child I sometimes wish my child would leave me alone	Elder twin Younger twin Elder twin Younger twin Elder twin Younger twin Elder twin Younger twin	Rarely or	Sometimes	Often
1. 2. 3.	I feel impatient with my child I feel happy about my relationship with my child I am amused by my child I sometimes wish my child would leave me alone for a few minutes	Elder twin Younger twin Elder twin Younger twin Elder twin Younger twin Elder twin Younger twin Elder twin	Rarely or	Sometimes	Often
1. 2. 3.	I feel impatient with my child I feel happy about my relationship with my child I am amused by my child I sometimes wish my child would leave me alone for a few minutes	Elder twin Younger twin Elder twin	Rarely or	Sometimes	Often
1. 2. 3.	I feel impatient with my child I feel happy about my relationship with my child I am amused by my child I sometimes wish my child would leave me alone for a few minutes My child makes me angry	Elder twin Younger twin Elder twin	Rarely or	Sometimes	Often
1. 2. 3.	I feel impatient with my child I feel happy about my relationship with my child I am amused by my child I sometimes wish my child would leave me alone for a few minutes My child makes me angry	Elder twin Younger twin Elder twin	Rarely or	Sometimes	Often

Below is a list of statements about your child. Please read each statement <u>very carefully</u> and rate how strongly you agree or disagree by selecting the appropriate option opposite each question.

PLEASE DO NOT MISS ANY STATEMENT OUT.

			Definitely Disagree	Slightly Disagree	Slightly Agree	Definitely Agree
1.	S/he prefers to do things with others rather	Elder twin				
	than on her/his own	Younger twin				
2.	S/he prefers to do things the same way	Elder twin				
	over and over again	Younger twin				
3.	If s/he tries to imagine something, s/he	Elder twin				
	finds it very easy to create a picture in	Younger twin				
	her/his mind					
4.	S/he frequently gets so strongly absorbed	Elder twin				
	in one thing that s/he loses sight of other	Younger twin				
	things					
5.	S/he often notices small sounds when	Elder twin				
	others do not	Younger twin				
6.	S/he usually notices car number plates	Elder twin				
	or similar strings of information	Younger twin				
7.	Other people frequently tell her/him that	Elder twin				
	what s/he has said is impolite, even though	Younger twin				
	s/he thinks it is polite					
8.	When s/he is reading a story, s/he can	Elder twin				
	easily imagine what the characters might	Younger twin				
	look like					
9.	S/he is fascinated by dates	Elder twin				
		Younger twin				
10.	In a social group, s/he can easily keep track	Elder twin				
	of several different people's conversations	Younger twin				
11.	S/he finds social situations easy	Elder twin				
		Younger twin				
12.	S/he tends to notice details that others	Elder twin				
	do not	Younger twin				
13.	S/he would rather go to a library than	Elder twin				
	a party	Younger twin				
14.	S/he finds her/himself drawn more strongly	Elder twin				
	to people than to things	Younger twin				
15.	S/he tends to have very strong interests,	Elder twin				
	which s/he gets upset about if s/he can't	Younger twin				
	pursue					
16.	When s/he talks, it isn't always easy for	Elder twin				
	others to get a word in edgeways	Younger twin				

Below is a list of statements about your child. Please read each statement <u>very carefully</u> and rate how strongly you agree or disagree by selecting the appropriate option opposite each question. PLEASE DO NOT MISS ANY STATEMENT OUT.

			Definitely Disagree	Slightly Disagree	Agree	Agree
17.	S/he is fascinated by numbers	Elder twin				
		Younger twin				
18.	When s/he is reading a story, s/he finds it	Elder twin				
	difficult to work out the characters' intentions	Younger twin				
19.	S/he doesn't particularly enjoy reading	Elder twin				
	fiction	Younger twin				
20.	S/he finds it hard to make new friends	Elder twin				
		Younger twin				
21.	S/he notices patterns in things all the time	Elder twin				
		Younger twin				
22.	It does not upset him/her if his/her daily	Elder twin				
	routine is disturbed	Younger twin				
23.	S/he frequently finds that s/he doesn't	Elder twin				
	know how to keep a conversation going	Younger twin				
24.	S/he finds it easy to "read between the	Elder twin				
	lines" when someone is talking to her/him	Younger twin				
25.	S/he usually concentrates more on the	Elder twin				
	whole picture, rather than the small details	Younger twin				
26.	S/he doesn't usually notice small changes	Elder twin				
	in a situation, or a person's appearance	Younger twin				
27.	S/he knows how to tell if someone listening	Elder twin				
	to him/her is getting bored	Younger twin				
28.	S/he enjoys doing things spontaneously	Elder twin				
		Younger twin				
29.	S/he is often the last to understand the	Elder twin				
	point of a joke	Younger twin				
30.	S/he finds it easy to work out what	Elder twin				
	someone is thinking or feeling just by	Younger twin				
	looking at their face					
31.	People often tell her/him that s/he keeps	Elder twin				
	going on and on about the same thing	Younger twin				
32.	S/he likes to collect information about	Elder twin				
	categories of things (e.g. types of car,	Younger twin				
	types of bird, types of train, types of plant, etc.)					

Below is a list of statements about your child. Please read each statement <u>very carefully</u> and rate how strongly you agree or disagree by selecting the appropriate option opposite each question. PLEASE DO NOT MISS ANY STATEMENT OUT.

		Definitely Disagree	Slightly Disagree	Slightly Agree	Definitely Agree
S/he finds it difficult to imagine what it	Elder twin				
would be like to be someone else	Younger twin				
S/he finds it difficult to work out people's	Elder twin				
intentions	Younger twin				
New situations make him/her anxious	Elder twin				
	Younger twin				
S/he enjoys meeting new people	Elder twin				
	Younger twin				
S/he is not very good at remembering	Elder twin				
people's date of birth	Younger twin				
S/he finds it very easy to play games	Elder twin				
with children that involve pretending	Younger twin				
	S/he finds it difficult to work out people's intentions New situations make him/her anxious S/he enjoys meeting new people S/he is not very good at remembering people's date of birth S/he finds it very easy to play games	would be like to be someone else S/he finds it difficult to work out people's intentions New situations make him/her anxious Elder twin Younger twin Younger twin S/he enjoys meeting new people Elder twin Younger twin Younger twin S/he is not very good at remembering people's date of birth Younger twin Younger twin Elder twin	S/he finds it difficult to imagine what it would be like to be someone else S/he finds it difficult to work out people's intentions New situations make him/her anxious Elder twin Younger twin S/he enjoys meeting new people Elder twin Younger twin S/he is not very good at remembering people's date of birth S/he finds it very easy to play games Elder twin Younger twin Elder twin Younger twin Elder twin Younger twin Elder twin S/he is not very good at remembering Elder twin Elder twin S/he is lightly finds it very easy to play games Elder twin	S/he finds it difficult to imagine what it would be like to be someone else Younger twin S/he finds it difficult to work out people's Elder twin S/he enjoys meeting new people Elder twin Younger twin S/he is not very good at remembering people's date of birth S/he finds it difficult to imagine what it Elder twin S/he elder twin S/he finds it very easy to play games Elder twin S/he is not very goad at games Elder twin S/he is not very easy to play games Elder twin S/he is not very easy to play games	S/he finds it difficult to imagine what it would be like to be someone else S/he finds it difficult to work out people's intentions New situations make him/her anxious S/he enjoys meeting new people Elder twin Younger twin Younger twin S/he is not very good at remembering people's date of birth S/he finds it difficult to imagine what it Elder twin Glar

That's the end. Thank you so much for answering so many questions! We really appreciate your help – we could not do our research without you.