



## TEACHER REPORT ON CLASSROOM ENVIRONMENT, BEHAVIOUR, LANGUAGE, AND ACADEMIC ACHIEVEMENT

*Thank you for taking the time to complete this questionnaire. Please do your best to answer all of the questions. We know that some will be difficult to answer, but we are interested in your perceptions.*

**All of your answers are strictly confidential.**

Please feel free to contact us at TEDS on Freephone 0800 317 029

e-mail: [teds@iop.kcl.ac.uk](mailto:teds@iop.kcl.ac.uk)

Please indicate your answers with a cross  using BLACK ink. If you make a mistake, shade out and cross the appropriate box e.g.

**Type of school** Non fee paying  Fee paying

**Setting (streaming based on ability)** Is there setting for this pupil's classes?

English Yes  No   
 Maths Yes  No   
 Science Yes  No

**Class size** What's the average size for this pupil's classes?

1 – 10  11 – 20  21 – 25  26 – 30  30 +

**Please give your answers on the basis of the child's behaviour over the last 3 months.**

	Not true at all	Just a little bit true	Pretty much true	Very much true
1. Is always "on the go" or acts as if driven by a motor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Avoids, expresses reluctance about, or has difficulties engaging in tasks that require sustained mental effort (such as schoolwork or homework)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Has difficulty sustaining attention in tasks or play activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Does not seem to listen to what is being said to him/her	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Runs about or climbs excessively in situations where it is inappropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Does not follow through on instructions and fails to finish schoolwork or chores.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Has difficulty organising tasks and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Talks excessively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Fails to give close attention to details or makes careless mistakes in schoolwork or other activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please give your answers on the basis of the child's behaviour over the last 3 months.**

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	Not true at all	Just a little bit true	Pretty much true	Very much true
10. Has difficulty waiting in lines or awaiting turn in games or group situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Interrupts or intrudes on others (e.g. butts into others' conversations or games)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Forgetful in daily activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Fidgets with hands or feet or squirms in seat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Has difficulty playing or engaging in leisure activities quietly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Loses things necessary for tasks or activities (e.g. school assignments, pencils, books or toys)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Leaves seat in classroom or in other situations in which remaining in seat is expected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Easily distracted by extraneous stimuli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Blurts out answers to questions before the questions have been completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Below is a list of things that some children do to other children. To the best of your knowledge, how often during this school year has another pupil done these things to this child? If you feel you really don't know, please cross the 'Don't know' box.**

	Not at all	Once	More than once	Don't know
1. Punched them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tried to get them into trouble with their friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Called them names	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Took something of theirs without permission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Kicked them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Tried to make their friends turn against them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Made fun of them because of their appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Tried to break something of theirs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Hurt them physically in some way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Refused to talk to them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Made fun of them for some reason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Stole something from them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Beat them up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Made other people not talk to them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Swore at them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Deliberately damaged some property of theirs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please give your answers on the basis of the child's behaviour over the last 3 months.**

	Not True	Somewhat True	Certainly True
1. Blames others for his/her mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Engages in illegal activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Is concerned about how well he/she does at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Acts without thinking of the consequences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please give your answers on the basis of the child's behaviour over the last 3 months.

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	Not True	Somewhat True	Certainly True
5. His/her emotions seem shallow and not genuine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Lies easily and skilfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Is good at keeping promises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Brags excessively about his/her abilities, accomplishments, or possessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Gets bored easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Uses or cons other people to get what he/she wants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Teases, makes fun of other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Feels bad or guilty when he/she does something wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Engages in risky or dangerous activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Can be charming at times but in ways that seem insincere or superficial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Becomes angry when corrected or punished	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Seems to think he/she is better than other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Does not plan ahead or leaves things until the "last minute"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Is concerned about feelings of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Does not show feelings or emotions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Keeps the same friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**ACADEMIC ACHIEVEMENT**

We would like to know whether this pupil has any **special educational needs**, as it is important for us to put academic achievement ratings in context. Please mark one box with a cross **X** for each statement.

- 1. Is s/he on the Special Educational Needs (SEN) Register? Yes  No
- 2. Does s/he currently have a Statement of Special Educational Needs? Yes  No

If you would like to view the National Curriculum attainment targets descriptors please go to **www.nc.uk.net** You will then need to select the subject and then key stage 3.

	National Curriculum Levels								exceptional performance
	1	2	3	4	5	6	7	8	
<b>English</b>									
<i>Speaking and listening</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Reading</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Writing</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Or overall performance</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Mathematics</b>									
<i>Using and applying mathematics</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Number and algebra</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Shape, space and measures</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Handling data</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Or overall performance</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		National Curriculum Levels								exceptional performance
		1	2	3	4	5	6	7	8	
<b>Science</b>										
<i>Scientific enquiry</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Life processes and living things</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Materials and their properties</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Physical processes</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Or overall performance</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Languages taught (1)</b>										
Please indicate language										
French <input type="checkbox"/>		German <input type="checkbox"/>			Spanish <input type="checkbox"/>			Italian <input type="checkbox"/>		
Chinese <input type="checkbox"/>		Japanese <input type="checkbox"/>			Urdu <input type="checkbox"/>			Russian <input type="checkbox"/>		
Welsh as a second language <input type="checkbox"/>		English as a second language <input type="checkbox"/>						Other <input type="checkbox"/>		
		1	2	3	4	5	6	7	8	exceptional performance
<i>Listening and responding</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Speaking</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Reading and responding</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Writing</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Or overall performance</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Languages taught (2)</b>										
Please indicate language										
French <input type="checkbox"/>		German <input type="checkbox"/>			Spanish <input type="checkbox"/>			Italian <input type="checkbox"/>		
Chinese <input type="checkbox"/>		Japanese <input type="checkbox"/>			Urdu <input type="checkbox"/>			Russian <input type="checkbox"/>		
Welsh as a second language <input type="checkbox"/>		English as a second language <input type="checkbox"/>						Other <input type="checkbox"/>		
		1	2	3	4	5	6	7	8	exceptional performance
<i>Listening and responding</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Speaking</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Reading and responding</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Writing</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Or overall performance</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Thank you for participating in our study!**

A Study of King's College London

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