

Twin Name: _____

Interviewer Name: _____

Twin I.D. _____

Date of Interview: _____

D	<input type="text"/>	<input type="text"/>	M	<input type="text"/>	<input type="text"/>	Y	<input type="text"/>	<input type="text"/>
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TEDS TWIN INTERVIEW SCORE SHEET - version 8.01.02

Please note, this **MUST** be used in conjunction with the full interview script.

Use a **BLACK** pen and mark boxes with a cross.

If you make a mistake, shade out the box and cross the appropriate one. e.g. →

SHORT FORM OF TEST QUESTION

FRIENDS

KEY: DK = Don't Know

Q2 Who would you say is your best friend at school?
Name of friend: _____

Q3 Do you and (friend) play together at break time?

Q4 Do you share things with each other?

Q5 Do you tell each other secrets?

Q6 If you fall out do you make friends with other easily?

Q7 So, do you enjoy school?

Q8 What about having fun at home? Do you have fun at home?

Q9 Do you generally feel happy?

Sometimes	<input type="checkbox"/>	Often	<input type="checkbox"/>	Never	<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	DK	<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
Sometimes	<input type="checkbox"/>	Often	<input type="checkbox"/>	Never	<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

WARM UP SECTION

CQA Turn to the first page. What can you see? (A dog/dalmatian)

CQB Can you tell me what the big number is on the page? (1)

CQC Can you tell me what the big number is on the page? (2)

CQD What is the big number you can see on this page? (6)

CQE Can you tell me what the number is on this page? (12)

Right	<input type="checkbox"/>	Wrong	<input type="checkbox"/>	DK	<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

CONCEPTUAL GROUPING

Record the number(s) as the child says them by marking a cross in the appropriate box. Consult full script for questions 1, 2 and 3 since these are designed to serve as training items. Discontinue after three wrong answers/don't knows in a row. Correct answers are shown in bold after each question. Be careful not to prompt a child if they have given a complete right answer as marks are lost for extra wrong answers.

CQ1A Which number does the little square shape have inside it? (1)

CQ1B And which number does the big square shape have? (2)

CQ2A Now, which number does the red round shape have in it? (2)

CQ2B And which number does the round yellow shape have? (1)

CQ2C And which number does the round blue shape have? (3)

CQ3A Now, which number does the square shape have? (2)

CQ3B And which number does the round shape have? (1)

	1	2	3	4	5	6	7	8	9	10	11	12	DK
	<input type="checkbox"/>	<input type="checkbox"/>											<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>											<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>											<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>											<input type="checkbox"/>

- CO4 Tell me the numbers inside all of the square shapes.
(2, 3, 5, 6, 8, 9)
- CO5 Tell me the numbers inside all of the big yellow shapes.
(3, 4)
- CO6 Tell me the numbers inside the big round red ones. **(4)**
- CO7 Can you tell me the number inside the shape that doesn't go with the others? **(5)**
- CO8 Which shape BELOW the line goes best with the ones ABOVE the line? **(8)**
- CO9 Which TWO from BELOW the line go best with the ones ABOVE the line? **(5, 6)**

1	2	3	4	5	6	7	8	9	10	11	12	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10	11	12	DK

FEELINGS

- C10 Do you worry about things that might happen?
- C11 And how about feeling scared, do you ever feel scared?
- C12 Do you ever feel sad?
- C13 And do you ever feel like crying?

Sometimes	Often	Never
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SIMILARITIES

Only prompt on items indicated Q in your guidance. Consult full script for SQ11, SQ21 and SQ51 as these are designed to serve as training items. Discontinue after three wrong answers/don't knows in a row.

- SQ11 In what way are a PIANO and a GUITAR alike? V1
- SQ12 Explain what you mean/tell me more about it. V2
0 1 DK
- SQ21 Now tell me, in what way are a CANDLE and a LAMP alike? V1
- SQ22 Explain what you mean/tell me more about it. V2
0 1 DK
- SQ31 And in what way are a WHEEL and a BALL alike? V1
- SQ32 Explain what you mean/tell me more about it. V2
0 1 DK
- SQ41 In what way are MILK and WATER alike? V1
- SQ42 Explain what you mean/tell me more about it. V2
0 1 DK
- SQ51 In what way are a CAT and a MOUSE alike? V1
- SQ52 Explain what you mean/tell me more about it. V2
0 1 2 DK
- SQ61 In what way are an ELBOW and a KNEE alike? V1
- SQ62 Explain what you mean/tell me more about it. V2
0 1 2 DK
- SQ71 In what way are a TELEPHONE and a RADIO alike? V1
- SQ72 Explain what you mean/tell me more about it. V2
0 1 2 DK
- SQ81 In what way are a PAINTING and a STATUE alike? V1
- SQ82 Explain what you mean/tell me more about it. V2
0 1 2 DK

- SQ91 In what way are ICE and STEAM alike? V1 _____
- SQ92 Explain what you mean tell me more about it. V2 _____
 0 1 2 DK
- SQ101 In what way are TEMPERATURE and LENGTH alike? V1 _____
- SQ102 Explain what you mean/tell me more about it. V2 _____
 0 1 2 DK
- SQ111 In what ways are RUBBER and PAPER alike? V1 _____
- SQ112 Explain what you mean/tell me more about it. V2 _____
 0 1 2 DK
- SQ121 In what ways are FIRST and LAST alike? V1 _____
- SQ122 Explain what you mean/tell me more about it. V2 _____
 0 1 2 DK
- SQ131 In what way are SALT and WATER alike? V1 _____
- SQ132 Explain what you mean/tell me more about it. V2 _____
 0 1 2 DK

TEST OF WORD READING ABILITIES

NB: Use stopwatch. Use TOWRE sheet to log test performance. On completion, keep with this score sheet.
 Please write the numbers clearly as they will be optically scanned.

- TO1 Reading Words - practice
- TO1SC on, my bee, old, warm, bone, most, spell. Practice score: 0-8
- TO2 Reading words (in 45s)
- TO2SC Score for TO2 (Transfer score from TOWRE sheet) 0-85
- TO3 Reading Non-Words - practice
- TO3SC ba, um, fos, gan, rup, nasp, luddy, dord. Practice score: 0-8
- TO4 Reading Non-Words (in 45s)
- TO4SC Score for TO4 (Transfer score from TOWRE sheet) 0-54

VOCABULARY

Only prompt on items indicated Q in your guidance. Consult full script for VQ11 as this is designed to serve as a training item. Discontinue after three wrong answers/don't knows in a row.

- VQ11 What is a CLOCK? V1 _____
- VQ12 Explain what you mean/tell me more about it. V2 _____
 0 1 2 DK
- VQ21 What is an UMBRELLA? V1 _____
- VQ22 Explain what you mean/tell me more about it. V2 _____
 0 1 2 DK
- VQ31 What is a HAT? V1 _____
- VQ32 Explain what you mean/tell me more about it. V2 _____
 0 1 2 DK
- VQ41 What is a COW? V1 _____
- VQ42 Explain what you mean/tell me more about it. V2 _____
 0 1 2 DK

VQ51 What is a BICYCLE? V1 _____

VQ52 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ61 What is the ALPHABET? V1 _____

VQ62 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ71 What does ANCIENT mean? V1 _____

VQ72 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ81 What does BRAVE mean? V1 _____

VQ82 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ91 What is an ISLAND? V1 _____

VQ92 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ101 What does NONSENSE mean? V1 _____

VQ102 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ111 What does PRECISE mean? V1 _____

VQ112 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ121 What does BOAST mean? V1 _____

VQ122 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ131 What does MIGRATE mean? V1 _____

VQ132 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ141 What does STRENUOUS mean? V1 _____

VQ142 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ151 What does MIMIC mean? V1 _____

VQ152 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ161 What does SECLUDE mean? V1 _____

VQ162 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ171 What does UNANIMOUS mean? V1 _____

VQ172 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

VQ181 What does COMPEL mean? V1 _____

VQ182 Explain what you mean/tell me more about it. V2 _____

0 1 2 DK

PICTURE COMPLETION

NB Use stopwatch. Child needs to respond to each item within a 20s limit. If child's meaning is clear and correct, credit. Some children may not use the exact name of a missing part and describe it in their own words. If they clearly do know, credit as right other. Discontinue after three wrong answers/don't know in a row. PQ1 and PQ2 are designed to serve as training items.

PQ1 What important part is missing? **Lead**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ2 Now what is missing in this picture? **Ear**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ3 Now what is missing in this picture? **Flap**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ4 Now what is missing in this picture? **Little finger nail**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ5 Now what is missing in this picture? **Elephant's leg/foot**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ6 Now what is missing in this picture? **Door hinge**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ7 Now what is missing in this picture? **Doll**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ8 Now what is missing in this picture? **Handle/knob on door**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ9 Now what is missing in this picture? **Holes on belt**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ10 Now what is missing in this picture? **One of steps/rungs on ladder**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ11 Now what is missing in this picture? **Girls eyelash**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ12 Now what is missing in this picture? **Plughole/plug**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ13 Now what is missing in this picture? **Filament/ wires in lightbulb**

OTHER _____

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PQ14 Now what is missing in this picture? **Black keys on piano**

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OTHER _____

PQ15 Now what is missing in this picture? **Screw/bolt on scissors**

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OTHER _____

PQ16 Now what is missing in this picture? **Mercury/alcohol in bulb**

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OTHER _____

PQ17 Now what is missing in this picture? **A section/piece of the lattice work**

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OTHER _____

PQ18 Now what is missing in this picture? **One of the fish's gills**

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OTHER _____

PQ19 Now what is missing in this picture? **Labels on tins/cans**

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OTHER _____

PQ20 Now what is missing in this picture? **Spokes on umbrella**

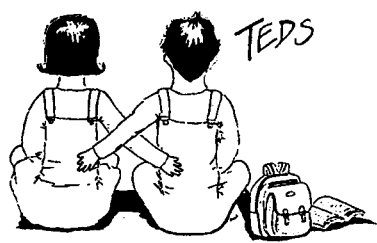
Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OTHER _____

PQ21 Now what is missing in this picture? **Shadow of the tree**

Right	Right Other	Wrong	Timed Out	DK
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OTHER _____



TWINS' EARLY DEVELOPMENT STUDY

Please return to:-

<p>TEDS Research Centre, 113 Denmark Hill, LON 7567, LONDON SE5 8YZ</p> <p>FREEFONE 0800 317029</p>
