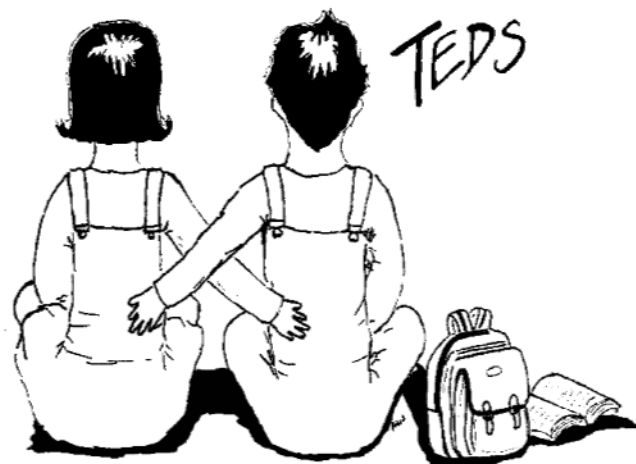




PARENT QUESTIONNAIRE

NINE YEAR STUDY



TWINS' EARLY DEVELOPMENT STUDY





TWINS' EARLY DEVELOPMENT STUDY

PARENT QUESTIONNAIRE - NINE YEAR STUDY

Thank you for taking time to complete this questionnaire.
All your answers are strictly confidential.
You will have seen many of these questions before but please answer every question:
it is very important that we keep this information up-to-date.

Freephone Teds: 0800 317 029 / email TEDs@iop.kcl.ac.uk

Please indicate your answers with a cross using BLACK ink. If you make a mistake shade out and cross the appropriate box e.g.

ABOUT YOU AND YOUR FAMILY

Please confirm:

Your name Today's date

day	month	year

your ELDER twin's name

your YOUNGER twin's name

1. What is your relationship to the twins? (Please cross one box)

Birth mother <input type="checkbox"/>	Natural/biological father <input type="checkbox"/>	Grandmother <input type="checkbox"/>
Stepmother <input type="checkbox"/>	Stepfather <input type="checkbox"/>	Grandfather <input type="checkbox"/>
Foster mother <input type="checkbox"/>	Foster father <input type="checkbox"/>	Other <input type="checkbox"/>

2. What is your marital status at the present time? Are you... (Please cross one box)

married to the natural parent of the twins? <input type="checkbox"/>	married to someone else? <input type="checkbox"/>
cohabiting with the parent of twins? <input type="checkbox"/>	cohabiting with someone else? <input type="checkbox"/>
single and separated (still legally married) <input type="checkbox"/>	single and divorced <input type="checkbox"/>
single and never married <input type="checkbox"/>	single and widowed? <input type="checkbox"/>
other <input type="checkbox"/>	

3. Do you currently live with a partner/spouse? (Please cross one box) Yes No
If No, please go to question 4.

If YES, please tell us his/her name

First name Last name

What is his/her relationship to the twins? (Please cross one box)

Birth mother <input type="checkbox"/>	Natural/biological father <input type="checkbox"/>	Grandmother <input type="checkbox"/>
Stepmother <input type="checkbox"/>	Stepfather <input type="checkbox"/>	Grandfather <input type="checkbox"/>
Foster mother <input type="checkbox"/>	Foster father <input type="checkbox"/>	Other <input type="checkbox"/>

If other, please describe:

If he/she IS a natural parent of the twins please go to question 4.

If he/she is NOT a natural parent of the twins for how long has he/she been living in the family? (Please cross one box)

Under 6 months <input type="checkbox"/>	6 months to 1 year <input type="checkbox"/>	1 to 2 years <input type="checkbox"/>
2 to 3 years <input type="checkbox"/>	3 to 4 years <input type="checkbox"/>	Over 4 years <input type="checkbox"/>

4. Are there any other adults living in the household?

Yes No If No, please go to question 5.

If you have answered yes, please describe.

You may cross as many boxes as apply.

Grandparent Other relative nanny/au pair lodger Other

.....

How long have they been living there? (Please cross one box)

Under 6 months 6 months to 1 year 1 to 2 years
2 to 3 years 3 to 4 years Over 4 years

5. On average, what is your household's income (per year, before tax) (Please cross one box)

Under £4,500 £4,500 – £9,499
£9,500 – £15,499 £15,500 – £17,499
£17,500 - £24,999 £25,000 – £29,999
£30,000 - £39,999 £40,000 – £49,999
£50,000 - £74,999 £75,000 – £99,999
More than £100,000

6. Have there been any major changes or difficulties in your financial circumstances over the last two years? Yes No

If YES, would you describe your financial situation now as...(Please cross one box)
Better Worse Same

7. Do either of the twins have...? (Please cross as many boxes as you need to)

	Elder Twin	Younger Twin
Hayfever	<input type="checkbox"/>	<input type="checkbox"/>
Nut allergy	<input type="checkbox"/>	<input type="checkbox"/>
Other food allergy	<input type="checkbox"/>	<input type="checkbox"/>
Eczema	<input type="checkbox"/>	<input type="checkbox"/>
Asthma	<input type="checkbox"/>	<input type="checkbox"/>
Any other allergies	<input type="checkbox"/>	<input type="checkbox"/>

If other allergy, please describe:

8. Do either of the twins have any difficulties with their learning? (Please cross one box)

Yes, elder twin Yes, younger twin Neither twin

If YES, do either of them have one or more of the following? (Please cross as many boxes as you need to)

	Elder Twin	Younger Twin
Diagnosed autism	<input type="checkbox"/>	<input type="checkbox"/>
Diagnosed Asperger's syndrome	<input type="checkbox"/>	<input type="checkbox"/>
Restless, has difficulties concentrating and finishing tasks	<input type="checkbox"/>	<input type="checkbox"/>
Diagnosed hyperactivity/attention deficit disorder (ADHD)	<input type="checkbox"/>	<input type="checkbox"/>
Difficulties in learning to read/dyslexia	<input type="checkbox"/>	<input type="checkbox"/>
Difficulties in learning to write	<input type="checkbox"/>	<input type="checkbox"/>
Difficulties in fine/gross motor skills/co-ordination (e.g. dyspraxia)	<input type="checkbox"/>	<input type="checkbox"/>
Difficulties in maths	<input type="checkbox"/>	<input type="checkbox"/>
Difficulties with speech or language	<input type="checkbox"/>	<input type="checkbox"/>
Difficulties with hearing	<input type="checkbox"/>	<input type="checkbox"/>
Problems with eyesight	<input type="checkbox"/>	<input type="checkbox"/>
Difficulties with spelling	<input type="checkbox"/>	<input type="checkbox"/>
Falling behind generally in school	<input type="checkbox"/>	<input type="checkbox"/>

Does either twin have a Statement of Special Educational Needs (SEN)?

Elder twin Younger twin Neither twin

Is either twin currently on the Special Educational Needs Register?

Elder twin Younger twin Neither twin

9. Now we are going to ask briefly about any changes or events that have had an impact on the family. Thinking back over the last TWO years, could you tell us if any of the following major changes or particular events have occurred? (Please cross as many boxes as you need to)

	Yes		Yes
Hospitalisation of a elder twin	<input type="checkbox"/>	Hospitalisation of a younger twin	<input type="checkbox"/>
Hospitalisation of parent	<input type="checkbox"/>	Hospitalisation of sibling	<input type="checkbox"/>
Death of parent	<input type="checkbox"/>	Death of sibling	<input type="checkbox"/>
Death of a grandparent	<input type="checkbox"/>	Prolonged separation from a parent	<input type="checkbox"/>
Death of other close relative/friend	<input type="checkbox"/>	New parent figure living in the household	<input type="checkbox"/>
New child living in the household	<input type="checkbox"/>	Divorce/separation of natural parents	<input type="checkbox"/>
Birth of a younger brother or sister	<input type="checkbox"/>	Moved house	<input type="checkbox"/>
Serious illness/injury of relative/family friend	<input type="checkbox"/>	Financial difficulties	<input type="checkbox"/>
		Redundancy/unemployment of parent	<input type="checkbox"/>
		Other	<input type="checkbox"/>

If "other", please describe:.....

10. Do you have access to the Internet at home?

(Please cross one box) Yes No

Would you be happy for us to contact you by email? If so please provide an email address

.....

ABOUT SCHOOL

We would like to know about your twins' **classrooms** and **school friends**. Although some questions may appear similar, please do your best to answer all, as there are subtle differences. We know that some will be difficult to answer, but we are interested in your perceptions, so please let us know what you think. For each item, please mark the box for **Certainly true**, **Somewhat true**, or **Not true**.

The classroom is a place where:-

		Certainly true	Somewhat true	Not true
1. s/he likes to be	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. s/he is accepted by other children	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. the work s/he does will help him/her in the future	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. s/he feels upset	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. the work s/he does is interesting	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. his/her friends care about the work they do	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. the teacher takes an interest in helping with his/her work	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. s/he feels unhappy	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. s/he gets on well with the other children	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. s/he has a lot of fun	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. s/he gets excited about the work s/he does	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. things s/he learns will help him/her in secondary school	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. s/he feels lonely	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. the teacher treats him/her fairly	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. s/he likes to do extra work	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. his/her friends try their best to get high marks	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



		Certainly true	Somewhat true	Not true
17. the teacher helps him/her do their best	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. s/he feels worried	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. s/he learns things that s/he cares about	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. his/her friends enjoy learning	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. the teacher listens to what s/he says	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. s/he feels happy	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. people think a lot of him/her	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. what s/he learns will be useful when s/he leaves school	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. s/he feels proud to be a pupil	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. his/her friends often get into trouble with the teacher	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. s/he is popular with other children	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. learning is fun	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ABOUT BEHAVIOUR

We would like to know about your twins' behaviour – how they act, think and feel. Here are some descriptions of children. Please tell us if you think each statement is **Certainly true**, **Somewhat true**, or **Not true** for each twin in turn. When you answer think about their behaviour over the last SIX MONTHS.

		Certainly true	Somewhat true	Not true
1. Generally liked by other children	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is afraid of animals or insects (like dogs, spiders, or snakes)	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Certainly true **Somewhat true** **Not true**

3.	Makes the most of a tedious (long or repetitive) task	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Thinks s/he is more important than others	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Often unhappy, down-hearted or tearful	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Able to keep a two-way conversation going	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Often argues with adults	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Has an unusual memory for specific details	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Gets on better with adults than with other children	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Gets bored easily	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Sees tasks through to the end, good attention span	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Strongly refuses or resists sleeping alone	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Acts without thinking of the consequences	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Nervous or clingy in new situations, easily loses confidence	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Braggs excessively about his/her abilities, accomplishments, or possessions	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Often volunteers to help others such as parents, teachers, other children	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Generally obedient or usually does what adults request	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Often deliberately does things that annoy other people	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Has at least one good friend	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Unusual eye gaze, facial expression, voice or gestures	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Often complains of headaches, stomach aches, and sickness	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



		Certainly true	Somewhat true	Not true
22. Uses physical force to dominate	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Doesn't enjoy him/herself	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Is clever	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Becomes angry when corrected or punished	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Likes using his/her brain	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Picked on or bullied by other children	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Steals from home, school or elsewhere	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Lies easily and skilfully	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Takes criticism constructively	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Can be charming at times, but in ways that seem insincere or superficial	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Restless, overactive, cannot stay still for long	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Often lies or cheats	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Often makes comments critical of him/herself	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Blames others in fights	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Considerate of other people's feelings	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Constantly fidgeting or squirming	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Prefers imaginative activities such as role-playing or story-telling, rather than numbers or lists of facts	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Often fights with other children or bullies them	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Teases or makes fun of other people	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





		Certainly true	Somewhat true	Not true
41. Many fears or easily scared	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Often has temper tantrums or hot tempers	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Thinks things out before acting	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Threatens and bullies others	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Complains or whines a lot	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Easily distracted or concentration wanders	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Important to him/ her to fit in with the peer group	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Tends to take things literally	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Is afraid of small closed spaces, heights, water, or the dark	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Odd style of communication: old fashioned, formal or pedantic	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. Has a strong interest in an unusual topic	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Is concerned about the feelings of others	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. Often touchy or easily annoyed by others	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. Has low self confidence	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. Likes to do things over and over again, in the same way all the time	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. Takes a long time to warm to strangers	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. Finds it easy to interact with other children	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. Often angry and resentful	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. Keeps the same friends	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60. Has mostly the same interests as peers	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





		Certainly true	Somewhat true	Not true
61. Many worries or often seems worried	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62. People are important to him/ her	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63. Often spiteful or vindictive	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64. Is good at keeping promises	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65. Fussy or over-particular	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66. Often does or says things that are tactless or socially inappropriate	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67. Knows how to solve problems that s/he meets	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
68. Rather solitary or tends to play alone	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69. His/her emotions seem shallow and not genuine	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70. Makes unusual or repetitive movements	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71. Gets others to gang up on a peer	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72. Social behaviour is very one-sided and always on his/ her own terms	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73. Kind to younger children	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74. Loses the listener because of not explaining what s/he is talking about	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75. Tends to blame him/herself	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
76. Does not plan ahead or leaves things until last minute	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77. Is afraid in social situations	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
78. Tends to check that some things are done exactly 'right'	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79. Cares how s/he is perceived by the rest of the group	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80. Asks for reassurance that s/he is OK	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
81. Uses or 'cons' other people to get what s/he wants	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





		Certainly true	Somewhat true	Not true
82.	If doing poorly in a subject, puts in more effort so that s/he improves	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
83.	Anxious that bad things will happen	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
84.	Blames others for his/her mistakes	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
85.	Insists on doing something over and over so that it interferes with day to day life	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
86.	Tends to be shy or timid	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
87.	Engages in risky or dangerous activities	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
88.	Is afraid of medical procedures such as going to see the doctor/dentist	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
89.	Has twitches, mannerisms, or tics of the face and body	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
90.	Is concerned about how well s/he does at school	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
91.	Feels bad or guilty when s/he does something wrong	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
92.	Helpful if someone is hurt, upset or feeling ill	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
93.	Is often extremely upset or distressed when parent leaves	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
94.	When teased, strikes back	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
95.	Does not show feelings or emotions	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
96.	Thinks having fun with friends is more important than finishing class work	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
97.	Turns conversations to his/ her favourite subject rather than following what the other person wants to talk about	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
98.	Finds learning easy	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
99.	Overreacts angrily to accidents	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>
100.	Engages in illegal activities	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>	Elder Twin <input type="checkbox"/>
		Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>	Younger Twin <input type="checkbox"/>





		Certainly true	Somewhat true	Not true
101. Seems keyed up, on edge or tense	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
102. Shares readily with other children (such as treats, toys, pencils, etc.)	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ABOUT HOME

The following questions are about your twins' habits, learning and interests, at school and at home.

		Certainly true	Somewhat true	Not true			
1. I make sure that my child sets aside quiet time for doing homework.	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2. The television is usually on when my child is doing homework	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3. I (or someone else) often help my child with homework because s/he needs help.	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4. I (or someone else) help with homework that my child should really be doing alone	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5. How many nights per week does your child's teacher set homework?	Elder Twin	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5+
	Younger Twin	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5+

Please only answer the next question if your child's teacher sets homework 1 or more nights per week.

6. About how many hours does your child spend doing homework each night?	Elder Twin	<input type="checkbox"/> ½ or less	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 3+
	Younger Twin	<input type="checkbox"/> ½ or less	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 3+

		Certainly true	Somewhat true	Not true
7. I think a good education is very important.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I think it is important for my child to try and do his/her best in school.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I often discuss with my child what s/he has been doing in school.	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I am interested in the marks my child gets at school	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Certainly true **Somewhat true** **Not true**

11. The twins have a regular bedtime routine.
12. You can't hear yourself think in our home.
13. It's a real zoo in our home.
14. We are usually able to stay on top of things.
15. There is usually a television turned on somewhere in our home.
16. The atmosphere in our house is calm.

17. My child often reads for fun. Elder Twin
 Younger Twin
18. I often read to my child. Elder Twin
 Younger Twin
19. Someone in our family has taken my child to a museum (children's, scientific, art, historical etc) in the last year. Elder Twin
 Younger Twin
20. We have a computer at home, which my child often uses. Elder Twin
 Younger Twin

21. How many books (child AND adult) do you have in your home?
 0 1-10 11-25 26-50 51-99 100+

22. On a normal school day how many hours of television does your child watch?
 Elder Twin
 0 1 2 3 4 5+

Younger Twin
 0 1 2 3 4 5+

23. On a normal weekend day how many hours of television does your child watch ?
 Elder Twin
 0 1 2 3 4 5+

Younger Twin
 0 1 2 3 4 5+

BEING A PARENT

Parents have many ways of helping their children behave well and different children need different sorts of discipline. Here are some methods which parents commonly use.

		Often	Sometimes	Rarely or never
<i>24. When my child misbehaves I use the following methods:</i>				
Give a smack	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tell him/her off or shout at him/her	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explain or reason with him/her.	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Be firm or calm with him/her.	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make a joke out of it.	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask someone else to deal with the situation.	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Every parent experiences all sorts of positive and negative feelings towards their children. Please tell us how often you experience the following common feelings.

		Often	Sometimes	Rarely or never
25. I feel impatient with my child	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. I feel happy about my relationship with my child	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. I am amused by my child	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. I sometimes wish my child would leave me alone for a few minutes	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. My child makes me angry	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. I feel close to my child	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. I feel frustrated by my child	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32. How many days a week does your child eat an evening meal with at least one of his/her parent(s)?

Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	0	1	2	3	4	5	6	7
Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	0	1	2	3	4	5	6	7

33. On a normal school night how many hours sleep does your child usually get?

Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	6 or less	7	8	9	10	11+
Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	6 or less	7	8	9	10	11+

ABOUT COMMUNICATION

We would like to know about how your children communicate at this age. We know from experience that children can be very different. Please think about each twin in turn and cross one box for each statement.

		Not true	Somewhat true	Certainly true	Don't know
1. People can understand almost everything child says	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Rarely makes mistakes in saying speech sounds	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Speech sounds child makes seem like that of a younger child, for example, says things like, 'tat' for 'cat,' or 'chimbley' for 'chimney,' or 'bokkle' for 'bottle'	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. It is much harder to understand when child is talking in sentences, rather than just saying single words	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Speech is mostly 2 or 3 word phrases such as 'me got ball' or 'give dolly'	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Can say long and complicated sentences such as: 'When we went to the park I had a go on the swings': 'I saw this man standing on the corner'	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Tends to leave out words and grammatical endings, saying sentences such as 'I find two dog'; 'John go there yesterday'; 'My grandma cat been ill'	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Sometimes makes mistakes on pronouns, for example, saying 'she' rather than 'he' or vice versa	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Can give easy-to-follow account of a past event such as a birthday party or holiday	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Can talk clearly about what s/he plans to do in the future (for example, tomorrow or next week)	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Finds it hard to tell a story, or describe what s/he has done in an order that makes sense	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



		Not true	Somewhat true	Certainly true	Don't know
12.	Uses words like 'he' or 'it' without making clear what s/he is talking about	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	We are interested in whether any close relatives of your twins had difficulties in learning to talk or to read when they were children.		Late in talking or other language problems	Difficulty learning to read	
	Relative				
	Twins' mother	<input type="checkbox"/>		<input type="checkbox"/>	
	Twins' father	<input type="checkbox"/>		<input type="checkbox"/>	
Twins' grandmother	mother's biological mother	<input type="checkbox"/>		<input type="checkbox"/>	
	father's biological mother	<input type="checkbox"/>		<input type="checkbox"/>	
Twins' grandfather	mother's biological father	<input type="checkbox"/>		<input type="checkbox"/>	
	father's biological father	<input type="checkbox"/>		<input type="checkbox"/>	
Twins' older sibling(s)	brother(s)	<input type="checkbox"/>		<input type="checkbox"/>	
	sister(s)	<input type="checkbox"/>		<input type="checkbox"/>	
Twins' younger sibling(s)	brother(s)	<input type="checkbox"/>		<input type="checkbox"/>	
	sister(s)	<input type="checkbox"/>		<input type="checkbox"/>	

ABOUT LEARNING

On this page there is a set of questions asking you **how good** you think your twins are at different activities, and **how much they like** these activities. Please read each question carefully and try to answer them as best as you can.

How good do you think your children are a

		Very Good	Quite good	Doing OK	Not so good	Not at all good
1.	Reading?					
	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Writing?					
	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Spelling?					
	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Solving number and money problems?					
	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Doing mental arithmetic?					
	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Multiplying and dividing?					
	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Learning about nature and living things?					
	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Testing things out to see what they do? (e.g. magnets)					
	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Finding out how things work? (e.g. the human body)					
	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



		Very Good	Quite good	Doing OK	Not so good	Not at all good
10. Playing team games?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Races and competitions?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. PE Classes?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How much does your child like

		Likes it very much	Does like it	Think it's OK	Doesn't like it at all	Dislikes it very much
1. Reading?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Writing?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Spelling?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Solving number and money problems?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Doing mental arithmetic?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Multiplying and dividing?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Learning about nature and living things?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Testing things out to see what they do? (e.g. magnets)	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Finding out how things work? (e.g. the human body)	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Playing team games?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Races and competitions?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. PE Classes?	Elder Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Younger Twin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Thank you very much for completing this questionnaire.
We would not be able to do our research without you !*





Please return it using the Freepost envelope provided, together with your children's booklets.
If you need another envelope, please call on our freephone number 0800 317029 or use
your own envelope and write our freepost address on the front.
TEDS RESEARCH CENTRE, FREEPOST LON7567 LONDON SE5 8YZ

TEDS CONTACT HELP

We want to learn about your twins' development until they become adults. Please tell us about two people
who can help us find you should you move while the twins are growing up.
PLEASE USE CAPITAL LETTERS

YOUR CORRECT CURRENT ADDRESS	YOUR FAMILY ID:
First Name..... Last name.....	
Address.....	
Postcode.....	
Telephone Number & STD code.....	

THE TWINS' GRANDPARENT, AUNT, UNCLE OR OTHER RELATIVE	
First Name..... Last name.....	
Address.....	
Postcode.....	
Telephone Number & STD code.....	

ANOTHER CONTACT SUCH AS A CLOSE FRIEND	
First Name..... Last name.....	
Address.....	
Postcode.....	
Telephone Number & STD code.....	